



PATHWAY **2** CAREERS

## P2C Career Explorer

Career Exploration  
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ID	Title & Description	Category	Subjects
<b>LEVEL 1</b>			
CE-1.1	<b>That's Very Interesting...</b> In this lesson, students will develop knowledge of personal interests and the ways in which these interests change over time. Students will explore ways in which interests can be utilized to develop a language based on interests terms used in career exploration research through self-definition and discussion.	Personal Discovery	English Language Arts (ELA)
CE-1.2	<b>When We Say Values, We Mean...</b> In this lesson, students will engage in a modified card sort activity based on the work importance categories (such as achievement, independence, and conditions of work) and based on characteristics of school and home values they have experienced and/or are prompted to reflect on throughout the lesson.	Personal Discovery	English Language Arts (ELA)
CE-1.3	<b>Cruising Clusters and Paving Pathways</b> In this lesson, students build an awareness of career clusters and how various careers are classified. Students initially identify and compare career pathways aligned to their interests. They will then analyze specific labor market data categories to consider how this information may help them to make informed career decisions. The intent of this lesson is for students to build an understanding of returns on investments and high-value careers.	Career Evaluation	Math
CE-1.4	<b>High-Value Careers: Is it What You Love, the Money, or More?</b> In this lesson, students will define high-value careers with a card sort activity in multiple layers. First, students will sort by personal and external factors, then by specific labor market information that builds towards an understanding of high-value careers. Lastly, students will utilize the P2C Career Data tool to research and fill in missing data on career cards to search for high-value careers in their region.	Career Evaluation	Math
CE-1.5	<b>Digging up some Great Careers</b> Students will take on the role of explorers to work through an "archeological dig" of information to learn about various careers and identify the factors that have influenced them in different historical eras, including modern times. They will also have the opportunity to explore tools and resources that will help them "uncover the clues" to various careers.	Career Awareness	English Language Arts (ELA); Social Studies
CE-1.6	<b>I've got the Right Tools for the Job(s)</b> Students will play a matching card game where they will be exposed to vocabulary in five categories. This will open their horizons to different components of career information. Afterward, they will follow a Structured Stationery (Material B) to learn about how economic decisions affect the wellbeing of individuals through the economic lexicon from the Matching Card Game (Material C).	Career Awareness	English Language Arts (ELA); Social Studies
CE-1.7	<b>It's Off to Work We Go!</b> Students will build knowledge and awareness of career pathways through folk stories and fairy tales. Using these stories, students will learn about the steps to achieve employment success for a specific occupation. Then, using information from the P2C Career Library and labor market data, students will rewrite an alternative ending or twist in their story. Students will use this to inform their audience about career components like education, training, support mechanisms, and related occupation choices as on-ramps and off-ramps.	Career Preparation	English Language Arts (ELA); Social Studies



ID	Title & Description	Category	Subjects
CE-1.8	<b>Building a Pathway That's Far and Wide</b>	Career Preparation (Employability Skills)	English Language Arts (ELA); Social Studies
<p>Students will dive into career clusters and identify up to three occupations of interest within one cluster. Then, students will look at the information and skills related to those careers. Next, they will use the P2C platform to complete the Knowledge and Skills Matchers and discover other potential cluster matches based on their results. Finally, students will compare those results with their personal interests. This lesson aims for students to build awareness of the knowledge and skill requirements for various careers, how to find that information, and how to make informed decisions about transferable skills as they consider different career pathways.</p>			
CE-1.9	<b>What is Engineering? What is Design?</b>	STEM	Science
<p>In this lesson, students will explore and define engineering and design by looking for regional high-value occupations and industries related to the STEM career cluster, specifically in the Engineering and Technology pathway.</p>			
CE-1.10	<b>Math and Science Movers and Shakers</b>	STEM	Science
<p>Students will explore occupational opportunities in the STEM cluster by looking at the tasks, skills, and requirements of these career choices. Students will explore the Science and Mathematics pathway to broaden their understanding of the opportunities in the STEM cluster.</p>			



ID	Title & Description	Category	Subjects
<b>LEVEL 2</b>			
CE-2.1	<b>Would I Rather...</b> In this lesson, students will explore the topic of specific knowledge, skills, and abilities outlined in career resources through an activity of "Would You Rather?" They will build meaning and context to these categories and look for careers within those qualifiers.	Personal Discovery	English Language Arts (ELA)
CE-2.2	<b>What I Bring to the Table</b> In this lesson, students will create a personal bioglyph that highlights interests and values. This will allow them to recognize what skills they bring to the table and how these shape and influence their future opportunities.	Personal Discovery	English Language Arts (ELA)
CE-2.3	<b>Future Me: In Balance</b> Students will develop an understanding of returns on investment by connecting ideas of rational numbers and balance career choices and the factors that impact the balance of potential earnings and potential debt.	Career Evaluation	Math
CE-2.4	<b>The State of Things- People, Places, and Careers</b> In this lesson, students will analyze data from national and local regions and build awareness of the distributions of careers across their local, state, and national regions to make informed career choices.	Career Evaluation	Math
CE-2.5	<b>That is up for Discussion</b> Students will use the Pathway2Careers platform to create viable arguments to use in a discussion focused on the occupational choice of a fictional profile. Throughout the lesson, students will exhibit civic virtues and exercise democratic principles by participating in an evidence-based debate with classmates. Students will also utilize the voting process to make informed decisions based on viable information.	Career Awareness	English Language Arts (ELA); Social Studies
CE-2.6	<b>Beyond the Horizon</b> Students will create a map of their hometown with a legend that includes known regional employers. Students will then utilize an interactive mapping tool (such as Google Maps) as a modification to cross-reference their prior knowledge of known regional employers and explore career clusters and careers in their region. This lesson will emphasize a connection to potential career interests using career clusters and regional opportunities (as well as gaps in regional opportunities) to be mindful of as students embark on their career journey.	Career Awareness	English Language Arts (ELA); Social Studies
CE-2.7	<b>Zooming In and Out</b> Students will explore their interests using various tools on the P2C platform to identify potential pathways that best fit their career interests. The goal of this lesson is for students to reflect on different career pathways, decide which ones may suit them, and create a pathway story. The story might include education, training, support mechanisms, knowledge, skill requirements, and related occupation choices. Students will learn how all these details can be used in career preparation.	Career Preparation (Employability Skills)	English Language Arts (ELA); Social Studies



ID	Title & Description	Category	Subjects
CE-2.9	<b>My STEM Mindset</b> In this lesson, students will explore the idea of their STEM mindset (both growth and fixed) in terms of their brain growth and learning abilities. They will search for occupations that grow their STEM mindset and related skills.	STEM	Science
CE-2.10	<b>On the STEM Path</b> Students will experience a guided exploration in the STEM cluster and related occupations. This will allow them to make comparisons between STEM cluster and non-STEM cluster occupations.	STEM (Employability Skills)	English Language Arts (ELA); Science
CE-2.8	<b>Choose your own (Career) Adventure</b> Using historical context, students will connect the idea of choices and cause and effect to the structure of career pathways in the style of a Choose Your Own Adventure novel. Students will identify methods for exploring career pathways. They will also consider different choices made on a specific career pathway in their current and future academic environments to uncover what adventures lie ahead.	Career Preparation	English Language Arts (ELA); Social Studies



ID	Title & Description	Category	Subjects
<b>LEVEL 3</b>			
CE-3.1	<b>It's Not Just About What You Like</b> In this lesson, students will explore how the knowledge of their interests may inform their career journeys but interests alone shouldn't make their career choices. Students will continue building awareness of knowledge, skills, and abilities of an occupation that can help them make informed decisions along their career journey.	Personal Discovery	English Language Arts (ELA)
CE-3.2	<b>Reflecting and Projecting My Interests and Values</b> In this lesson, students will do a guided exploration of two P2C career tools. They will use the Values Matcher and the Interests Matcher as they build awareness of the strategies for continuous self-assessment and career evaluation.	Personal Discovery	English Language Arts (ELA); Math
CE-3.3	<b>Connecting the Data Dots...</b> Students will identify labor market data to examine and determine possible associations between labor market variables and determine how this might influence their career exploration. Note that the intent of this lesson is grounded in students reading and interpreting data with a critical lens to make informed decisions. The lesson is less on the formal procedure of conducting an analysis of bivariate data to calculate relative associations, although this lesson can be modified to do so.	Career Evaluation	Math
CE-3.4	<b>Do I Have All the Information?</b> Students will analyze information to determine the cost-effectiveness of different career choices and to examine which careers in these scenarios offer the best return on investment using mathematical justification and reasoning.	Career Evaluation	Math
CE-3.5	<b>Building Bridges to Careers</b> Students will explore the concept of high-value careers and consider different career opportunities through concentric circles of community systems in which they operate. The focus of this lesson is for students to value shared community spaces, starting through the lens of family and personal experiences, while expanding their circles to gain deeper insight into career opportunities. This lesson also aims to build bridges extending from students' innermost circles to regional high-value employers. Finally, students will summarize their findings in an explanatory essay.	Career Awareness	English Language Arts (ELA); Social Studies
CE-3.6	<b>Caught in a Web</b> Students will define and strengthen their understanding of career terms by creating "word webs." By explicitly connecting the career terms to examples, students demonstrate their knowledge of the basic categories of career information.	Career Awareness	English Language Arts (ELA)
CE-3.7	<b>My Career Vision Board</b> Students will review methods for exploring career pathways and locate the resources they will need within their current and future academic environments to support their knowledge and skill acquisition in various pathways. Students will also create communication action plans that identify the individuals and institutions they need to contact for information and support on their intended pathway. As a worthwhile extension, school sites can help students organize an event in which valuable resources visit the school site in-person or virtually to develop these career pathway resources further.	Career Preparation	English Language Arts (ELA); Social Studies



ID	Title & Description	Category	Subjects
CE-3.8	<b>Making Waves</b>	Career Preparation	English Language Arts (ELA); Social Studies
The goal of this lesson is for students to openly share their career goals and identify any support they may need along the journey. Students will declare the career pathway that best fits their current interests and present their intentions, including relevant education requirements, training, support mechanisms, and related jobs in this pathway. They will also share what their transferrable knowledge and skills are in case they need an “off-ramp” or if their journey gets a little “bumpy.”			
CE-3.9	<b>Unpacking the Myths around STEM</b>	STEM (Employability Skills)	Science
Students will explore general STEM myths and discuss ways to break these myths through the knowledge, skills, and abilities that are transferable in STEM careers and prepare to explore opportunities in high school to enhance their STEM experiences. The goal of this lesson is to recognize and build awareness of the knowledge, skills, and abilities they have an interest in or wish to build related to STEM career pathways.			
CE-3.10	<b>What's your STEM Superpower?</b>	STEM	Math
Students will explore STEM-related skills to name and identify at least one STEM career that requires specialized skills. First, students will participate in a group discussion about superheroes and their superpowers. Students will then choose a superpower based on personal interests. Next, students will participate in groups to determine their skillsets. Students will then use the P2C platform to find high-value STEM careers related to their superpowers and super skills.			



ID	Title & Description	Category	Subjects
<b>LEVEL 4</b>			
CE-4.1	<b>Using Values to Find Job Possibilities</b> In this lesson, students will explore the six workplace career values (achievement, independence, recognition, relationships, support, and working conditions). Students will individually take the P2C Values Matcher and understand occupations that are aligned with their own work and career values.	Personal Discovery	English Language Arts (ELA)
CE-4.2	<b>Aligning Work Values</b> In this lesson, students will self-assess their own work values using a card sorting activity. Students will expand their understanding of the 6 work values by creating their own and reviewing others' posters in a gallery walk setting. Students will self-reflect on how their values may change over time and impact their career journeys.	Personal Discovery	English Language Arts (ELA)
CE-4.3	<b>What are the Occupations within the Career Clusters that Align with My Interests?</b> Students will look at the 16 career clusters overall and identify a cluster of interest that catches their attention. Students will be able to examine and identify careers within this cluster to define them as high-value.	Career Evaluation	English Language Arts (ELA)
CE-4.4	<b>How do I Define High-Value Occupations?</b> In this lesson, students will look at a career cluster to identify high-value occupations within their region. Students will apply their understanding of the definition of a high-value occupation by investigating the labor market information that connects to the high-value occupations available to them within their local region and state.	Career Evaluation	Math
CE-4.5	<b>Leapin' Lily Pads</b> Students will practice prioritizing their work values and interests and identify regional options aligned to these factors. These factors help build an awareness of the fluidity of occupation opportunities and show how they can make, bridge, and help students leap into new opportunities. Students will create pathways of related occupations that share similar values and interests and identify regional employers and opportunities that support these.	Career Awareness	Social Studies
CE-4.6	<b>Name, Know, Notice, Network</b> Students will contextualize relevant career vocabulary around work-based learning opportunities. Students will also gain exposure in resources that inform them of work-based learning opportunities including apprenticeships, internships, online certifications at both the regional and global level. Finally, students will work through a guided protocol that they can replicate when searching for work-based learning experiences on their own.	Career Awareness	Social Studies
CE-4.7	<b>Tricks of the Trade</b> As members of the Youth Entrepreneurship and Partnership (YEP), students will create and develop their own companies or organizations. Students will have to identify, discuss, and define employability skills, education, experience, and knowledge and create job descriptions for popular jobs. Additionally, students will discuss the meaning and importance of companies' mission statements and structural organization. Students will then investigate the employability skills, education, experience, and knowledge that a specific career requires.	Career Preparation (Employability Skills)	Math; Social Studies





ID	Title & Description	Category	Subjects
CE-4.8	<b>Mini Missions</b>	Career Preparation	English Language Arts (ELA); Social Studies
	In this lesson, students will learn about the importance of organizing their goals. Students will learn how to break down their goals to help them gradually achieve larger career-related aspirations. Finally, students will identify knowledge and skill requirements for various careers while creating a plan to pursue their goals. By the end of this lesson, students will be able to articulate the importance of their plan and how they will achieve success in their career pursuits.		
CE-4.9	<b>K-W-L Charts</b>	STEM	English Language Arts (ELA)
	Students will divide into groups and create K-W-L charts and posters to represent each field in STEM (Science, Technology, Engineering, and Mathematics). Posters will list the occupations in the field as well as the knowledge, skills, and abilities required.		
CE-4.10	<b>Zoo-ombie Apocalypse</b>	STEM	Science
	This lesson aims to help students understand the concept of transferable skills, reflect upon their skills, and demonstrate how some skills transfer across careers within the STEM cluster. Students will be provided with a situation where they will analyze problems from scientific, technological, engineering, and mathematical perspectives. Students will then observe the similarities between different STEM careers and learn about the skills required to be successful in them.		



ID	Title & Description	Category	Subjects
<b>LEVEL 5</b>			
CE-5.1	<b>Careers with a Return on My Interests</b> In this lesson, students will explore their workplace interests by using the P2C platform Interests Matcher to make connections to personal interests and career goals and explore career matches.	Personal Discovery	English Language Arts (ELA)
CE-5.2	<b>On Ramps and Off Ramps</b> In this lesson, students will complete a mind map activity that represents their Knowledge, Skills, and Abilities. Students will explore possible careers aligned to their mind map and will list areas in which they still need to grow in order to obtain that career in thin the future.	Personal Discovery	English Language Arts (ELA)
CE-5.3	<b>March Madness Brackets</b> In this lesson, students will explore labor market data through a sports bracket elimination process (Material A) and by utilizing the P2C Interests Matcher tool. Students will use this tool to compare high and low percentages within their results to identify high-value careers and determine the winner as indicated by using their 'Bracket Scorecard' (Material B). Students will reflect on their results via a 'Twitter Exit Slip' (Material C).	Career Evaluation	English Language Arts (ELA)
CE-5.4	<b>Diving into Labor Market Data</b> Students consider their intuitive definitions of labor market data terms and then refine these definitions by studying specific labor market data. Students also learn about how labor market data can influence their career decisions and paths.	Career Evaluation	Math
CE-5.5	<b>Flipping the Script: Interviewing an Employer, Part 1</b> In this lesson, students will be interviewing regional employers to gain information about daily work activities. Students will do this interview to learn how to make informed decisions about career opportunities within their local community or region.	Career Awareness	English Language Arts (ELA); Social Studies
CE-5.6	<b>Flipping the Script: Interviewing an Employer, Part 2</b> In part two of this lesson, student groups will further develop their informative interview questions for potential regional employers. Students will also set up interviews in person or virtually. This work will be a public display of information and will help students discover regional employers and daily work activities.	Career Awareness	English Language Arts (ELA); Social Studies
CE-5.7	<b>Career Magic Spell</b> Students will identify three careers of interest. Afterward, students will mix and match components of these jobs to create a "dream job" (that may or may not exist) and find similarities between them. This lesson helps students to identify knowledge and skill requirements for their careers based on their attributes. Through this process, students will learn how skills are transferable among various occupations.	Career Preparation (Employability Skills)	English Language Arts (ELA); Social Studies



ID	Title & Description	Category	Subjects
CE-5.8	<b>If/Then</b> In this lesson, students will use probability to learn about possible outcomes and informed decisions. Students will identify a specific career, analyze their career pathways using "if/then" statements, and use "and," "or," and "not" to verbalize how different steps or events led to that career. Students will end the lesson by sharing their "if/then" statements and strategies for attaining knowledge and skills for different careers.	Career Preparation	Math
CE-5.9	<b>I Can See Myself Turning Green</b> Students will explore the concept of green jobs and look for STEM opportunities to "go green." They will identify regional industries and employers in STEM fields that impact their environment. After their research, students will determine if they can see themselves "going green." To conclude, students will develop an evidence-based explanation of green opportunities and practices in their region. Students will relate their explanations to STEM fields and areas that still have transferable interests, values, and skills. Students will be encouraged to share their evidence-based conclusions beyond the classroom as a lesson extension.	STEM	Science
CE-5.10	<b>You're Hired! The Economist Edition</b> This lesson aims to create awareness of the variety of STEM careers and opportunities that utilize STEM-related knowledge, skills, and abilities. Students will gain awareness by exploring details of a specific career (an economist) to practice and observe the practical mathematical skills within the career. Students will also utilize STEM-related problem-solving procedures to design a survey and collect data.	STEM	Math



ID	Title & Description	Category	Subjects
<b>LEVEL 6</b>			
CE-6.1	<b>A Model Conversation</b> In this lesson, students use their personal awareness and skills to identify, justify, and communicate their career pathway by describing and connecting it to their own personal discovery path as well as their interests, knowledge, skills, and abilities that are identified by the platform. The intent of this lesson is for students to present their findings to convey a clear message about why they are interested in a specific career. They will address questions that require them to provide evidence to support their choice.	Personal Discovery	English Language Arts (ELA)
CE-6.2	<b>Future Me: A Memoir</b> In this lesson, students will be prompted to make projections about where they will be 10+ years into their futures, based on their current personal interests, workplace values, knowledge, skills, and abilities that they can utilize to reach their career goals. Using a free writing activity followed by a guided exploration of the P2C platform, students will create a digital memoir based on research and conduct a self-reflection.	Personal Discovery	English Language Arts (ELA)
CE-6.3	<b>Career Evaluation Sales Pitch</b> In this lesson, students will create a video which highlights an occupation they have researched and evaluated to sell their audience on the career using relevant labor market data. Students will also publish an accompanying brochure/informational media pamphlet of the chosen career and include the methods students used for career evaluation and selection.	Career Evaluation	English Language Arts (ELA)
CE-6.4	<b>Student Created Activities</b> In this lesson, students will work in teams to practice the career evaluation process using its components (high-valued careers, labor market data, return on investment, etc.). Students will then design an activity that demonstrates their understanding of the career evaluation process using the P2C platform tools. The intent of this lesson is to deepen students' understanding of the career evaluation process using the P2C platform.	Career Evaluation	English Language Arts (ELA)
CE-6.5	<b>Asking the Right Questions</b> In this three-part lesson, students will develop a sense of value for surveys related to high-value careers. First, students will identify businesses and employers as resources for career information. Students will develop surveys or questionnaires to distribute to learn more about the specific tasks, activities, skills, education requirements, and employment information related to the occupations they are interested in within their region or state. Students will leave this lesson with a better understanding of pertinent career data, how and where to collect this data, and how to display data for others to view.	Career Awareness	Math
CE-6.6	<b>The Career Awareness Rule</b> Students will explore a career cluster of interest and tools to help them make career-related, informed decisions. For example, students will pull data from the Pathway2Careers platform, consider a regression analysis, and apply it to compare median wages and annual openings of different occupations in a career cluster of their choice. Students will also briefly discuss the differences between correlation and causation when interpreting a regression analysis.	Career Awareness	Math



ID	Title & Description	Category	Subjects
CE-6.7	<b>Prepping my Pathway</b>	Career Preparation	English Language Arts (ELA); Social Studies
<p>Students will explore a career pathway of interest and identify necessary knowledge and skills using the Pathway2Careers platform. Students will note any available resources, opportunities, or options within their current educational institution(s), including high school catalogs and dual credit programs, and within their potential post-secondary institution(s), such as certification programs and college catalogs. Finally, students will summarize their learning by considering educational options and how they are beneficial.</p>			
CE-6.8	<b>TikTok Trending</b>	Career Preparation (Employability Skills)	English Language Arts (ELA); Social Studies
<p>Students will interview 2-4 people with different occupations within their communities (school, job, family, friends, community organizations, etc.) using an interview template. Students will then create a brief 1- to 2-minute video where they will introduce the occupations, compare the required skills of each occupation, and share additional information they find interesting. This lesson aims for students to reflect on the similarities and differences between the different occupations and pathways and understand the knowledge, skills, and abilities that trend over different occupation.</p>			
CE-6.9	<b>London Bridge is Falling Down?</b>	STEM	Science
<p>In this lesson, students will develop an understanding of the knowledge, skills, and abilities that are used in the engineering field by experiencing a simulated bridge activity that allows them to determine if thickness affects the strength of a bridge. Students will explore different engineering occupations in relation to the knowledge, skills, and abilities that various individuals within the field might have. Students will relate their own personal knowledge, skills, and abilities to those listed when exploring different engineering occupations.</p>			
CE-6.10	<b>Climbing up your Career Ladder</b>	STEM	Math
<p>In this lesson, students will explore a STEM-related career in the Health Sciences cluster. Students will engage in a guided backward planning activity to explore the necessary steps to become an occupational therapist. Students will start with the career and retrace the possible steps all the way back to the decisions they would need to make as high schoolers to become an occupational therapist. Next, students will look at how occupational therapists use the concepts of angles and angle measurement when helping patients regain full motion of their arms and legs. This lesson aims to help students understand how their current educational decisions impact future decisions.</p>			



ID	Title & Description	Category	Subjects
<b>LEVEL 7</b>			
CE-7.1	<b>The Power of Thank You</b> In this lesson, students will create a thank you to an identified individual(s) who has assisted them in their career journey, and specifically, in the context of their present and growing knowledge, skills, and abilities.	Personal Discovery	English Language Arts (ELA)
CE-7.2	<b>Curated Celebration of Personal Discovery and Careers</b> Students will curate and create an exhibit of their personal discovery journey and how this influenced their career choices. Students will include data, reflections, and previous artifacts from prior Personal Discovery lessons if appropriate, as well as include journal entries and other evidence to showcase their journey and growth.	Personal Discovery	English Language Arts (ELA)
CE-7.3	<b>Self Assessment Cycle for Career Evaluation</b> In this lesson, students will answer questions in the career evaluation self-assessment to identify and evaluate all possible career indicators and outcomes. They will also reflect on the career evaluation process and how it may impact their career journey. Finally, students will perform a return on investment analysis for their personal career interests and use this information to then evaluate and understand the cost-effectiveness of various career choices.	Career Evaluation	Math
CE-7.4	<b>Tick...Tick...TALK</b> In this lesson, students will develop a TED Talk-style presentation to convey their understanding of career evaluation and how they have used these concepts to make informed decisions. Throughout this lesson, students will be asked to reflect as they share the process and experience of their journey with others.	Career Evaluation	English Language Arts (ELA)
CE-7.5	<b>Resume in Reverse</b> Students will develop their career awareness by exploring careers related to their values and interests. Instead of creating a resume for a specific job, students will create the groundwork for building a resume with their values and interests at its core. Students will be asked to consider different aspects of careers and how potential regional employers connect to their values and interests. Finally, students will discuss the meaning and importance of values and culture in their work and organizations.	Career Awareness	English Language Arts (ELA); Social Studies
CE-7.6	<b>Life, Liberty, and the Pursuit of Happiness</b> In this lesson, students will learn about the role virtues, democratic principles, constitutional rights, and human rights play in the workplace to provide the opportunity to pursue their right to happiness. Students will explore high-value careers and draw connections between those careers and their potential contributions toward leading a fulfilling life.	Career Awareness	English Language Arts (ELA); Social Studies
CE-7.7	<b>Let Me Tell You... Career Advice Edition</b> Students will validate or invalidate a claim, task, or action step based on individual or partner research. Next, students will triangulate this research through post-secondary resources to determine if the claim will benefit students as they pursue their career goals. Students will be required to verify their claims through at least one additional post-secondary connection and one regional employer. Students will then draft a conclusion detailing their findings and create recommendations tailored to their career preparation. Students will complete the lesson by combining their documents into a Career Preparation Portfolio.	Career Preparation	English Language Arts (ELA)



ID	Title & Description	Category	Subjects
CE-7.8	<b>Road Warriors</b>  In this lesson, students are in the driver’s seat as they map out and navigate their career destinations. Students will outline step-by-step measures to take to prepare and progress toward their career objectives. They will focus on sequencing events in a logical order while utilizing resources to provide necessary information for preparation and progression to each stage of their journey. Using their findings, students will develop an infographic roadmap that displays their route to their career destination and a sense of awareness of what lies on the road ahead.	Career Preparation	Social Studies
CE-7.9	<b>STEM Ready for the World</b>  Students will explore community issues that can be addressed through STEM, specifically engineering. Next, students will decide on a community issue they wish to address through engineering using the Pathway2Careers platform and other sources. Finally, students will present their findings to the class to show how they are “STEM ready” for the world.	STEM	Science
CE-7.10	<b>Finding my Balance</b>  Students will explore variables that may influence their career journeys towards a STEM or non-STEM career in this lesson. This lesson aims for students to feel confident that they have the tools to make informed decisions about their future postsecondary opportunities.	STEM	Math