NM ECHS Core Course Replacement:
Standards Crosswalk Instructions and Template

Purpose

To guide Early College High Schools in documenting the alignment of dual credit courses proposed to replace required high school core courses.

1. Core Course Replacement

When dual credit courses are proposed to fulfill required high school core course requirements, the Local Education Agency (LEA) and higher education institution (HEI) faculty shall collaborate to develop a crosswalk documenting alignment with applicable New Mexico high school academic standards and graduation requirements.

To count a dual credit course for core high school academic credit, the district school board shall determine that the dual credit course provides high school students with the required exposure to common core academic standards for the high school class the course is replacing.

New Mexico Adopted Content Standards: Access the applicable New Mexico academic content standards to identify the standards that align with the high school course being replaced.

View New Mexico Adopted Content Standards

LEA Responsibility: Although crosswalk development is a collaborative process, the LEA retains primary responsibility for ensuring the crosswalk is completed, accurately documents the required alignment, and is submitted to NMPED.

2. Submission

Upon completion, the LEA shall submit the completed crosswalk to the New Mexico Public Education Department (NMPED), College and Career Readiness Bureau (CCRB), Dual Credit Program, at dual.credit@ped.nm.gov.

Resources

Sample crosswalks are available under the **Dual Credit Resources** heading on the NMPED Dual Credit webpage.

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NEW MEXICO
Public Education Department

NM ECHS Core Course Replacement: Standards Alignment Template

Instructions: Identify how the college course learning outcomes align with the applicable New Mexico academic standards for the high school course being replaced. Describe what students are expected to know, understand, or demonstrate to show alignment. Add rows as needed.

Use of Template: LEAs may modify this template to meet local needs, provided the completed crosswalk documents alignment with applicable New Mexico academic standards for the high school course being replaced.

Before submitting: Remove all instructional text and the example from the completed worksheet.

Local Education Agency (LEA) / School	
Higher Education Institution (HEI)	
High School Course Being Replaced (Title and Code)	
College Course (Title, Number, and Credit Hours)	
College Course Description	
LEA and HEI Faculty Reviewers	

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New Mexico Common Core State Standards	Postsecondary Student Learning Outcomes and Expectations
Identify the applicable standard by code and description.	*Identify the corresponding college course learning outcomes or competencies and describe what students are expected to know, understand, or demonstrate to show alignment with the New Mexico academic standards.*
Example: High School Course - English IV **Reading Standards for Informational Text** • **RI.11-12.1:** Cite strong and thorough textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. • **RI.11-12.2:** Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. **Writing Standards** • **W.11-12.2:** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	**Example: Postsecondary Course - ENGL 1110G** **ENG 1110 – Learning Outcome 1:** Students will analyze and evaluate college-level texts in terms of situation, audience, purpose, aesthetics, and diverse points of view. **Student Expectations:** Students identify main ideas in sources and compose written responses to what they have read.

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