NEW MEXICO
Public Education Department

ECHS Pathway Planning Document

Instructions: Complete the ECHS Pathway Planning Document to map a complete pathway from freshman (or sophomore) through senior year. Include core coursework, dual credit courses, course sequencing, and prerequisites, as applicable. Add or delete rows as necessary.

Core Course Replacement: When dual credit courses are proposed to replace required high school academic core courses, the LEA must document alignment with applicable New Mexico academic standards using a standards alignment crosswalk. See the **Core Course Replacement: Standards Alignment Crosswalk Instructions and Template** under the Academic Pathways section of the NM ECHS Toolkit.

	High School Course Code & Course Name	College Course Name & Course Code	High School Credit	College Credit Hours	Notes: Prerequisites, Credential Outcome, Next Steps
Freshman Year					
	Total Credits Earned				
Sophomore Year					
	Total Credits Earned				
Junior Year					
	Total Credits Earned				

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	High School Course Code & Course Name	College Course Name & Course Code	High School Credit	College Credit Hours	Notes: Prerequisites, Credential Outcome, Next Steps
Senior Year					
	Total Credits Earned				
	Total credits earned upon program graduation:		**High School**	**College**	

☐ Students who successfully complete the pathway above will have the credits required to graduate from high school as indicated in NM Statute 22-13-1.1.

☐ Students who successfully complete the pathway above will have 12 (or more) college credits.

Dual Credit Core Alignment Attestation:

☐ **Dual Credit Core Alignment Attestation:** The applicant attests that all dual credit courses identified as **core replacement courses** in this pathway have been reviewed for alignment with applicable New Mexico high school academic standards and graduation requirements under **§ 22-13-1.1 NMSA 1978** and **NMAC 6.30.13**.